

75th Independence Day Celebration



Teaching Learning Materials | Exhibition

An exhibition of teaching-learning materials was organised on the 15th August 2021 by the students of second years under the guidance of our Visual Arts teacher Roshan Kumar. Students of the final years demonstrated their creativity in form of charts and models which are used as teaching aids during internships in schools.



Internship | Peer Teaching

Practice teaching is a very important component of a student-teacher's training. Students of the second years are required to do 16 weeks of practice teaching in local schools as part of their curriculum specified by National Council for Teachers Education, a statutory body of the Government of India to monitor standards, procedures and processes in the Indian Education system.

Due to the second wave of the pandemic, students could not intern in schools. As an alternative measure, intensive and programmed peer-teaching sessions was organised in the college for the students to practice their teaching skills and to get a feel for a real classroom. The sessions were 19th July to 14th August 2021.



University Examination

Aryabhata Knowledge University has declared the schedule for second year B.Ed. examinations. The theory examination will begin on 14th of September 2021 and the practical examination will be conducted from 23rd September to 25th September 2021.

D.El.Ed. Admissions | 2021-23 Session

Bihar School Examination Board, Patna has canceled the CET and counselling process for admission to the two-year D.El.Ed. course for the academic session 2021-23 in Bihar.

Candidates can directly approach a college of their choice for admission.

B.Ed. Admissions | 2021-23 Session

Latit Naryan Mithila University, the nodal University to conduct common Entrance Test for B.Ed. admissions in Bihar declared the results of the Bihar B.Ed. CET on 24th August 2021. The counselling process began on 1st September 2021.

The B.Ed. aspirants must register on the CET portal to participate in the online counselling process and submit their choice of colleges by the 12th of September 2021.

COUNSELLING SCHEDULE FOR CET-B.ED.-2021

Schedule of Online Counselling	
Registration and filling up of College preference	01.09.2021 to 12.09.2021
Display of College allotted	18.09.2021
Confirmation of seat and part payment (Rs. 3000/-)	19.09.2021 to 25.09.2021
Paper verification and Admission (at concerned College)	22.09.2021 to 29.09.2021
In case of Vacancy (2 nd Round Counselling)	
Display of Vacancy	01.10.2021
Display of College allotment	04.10.2021
Confirmation of seat and part payment (Rs. 3000/-)	05.10.2021 to 09.10.2021
Paper Verification and Admission at Concerned College	16.10.2021 to 23.10.2021
In Case of Vacancy (Spot Round Counselling)	
On Spot Counselling	25.10.2021 to 30.10.2021
Commencement of Classes	From 01.11.2021

Internal Examination

The College conducted the internal examination for the students of B.Ed. first year, second year and D.El.Ed. second year from the 23rd August to 27th August 2021.

This examination was conducted in offline mode in order to assess the progress of the students, and to prepare them for the forthcoming University exams. A portion of the internal assessment marks for the University examination will be awarded to the students on basis of their performance in this examination. There are several other factors which impact the internal assessment marking.



Inclusive Education - Attitude of Teachers

Education is the biggest social equalizer but very quickly becomes the biggest divisive tool when opportunities are not afforded equitably. Children with disabilities and those from other disadvantaged groups are often not welcomed equally in schools, and very little is done to cater to their differentiated needs. They are deemed a burden to be tolerated in the school and in society. This has led to their exclusion from normal life, a significant erosion of our constitutional values. Many believe that inclusive education is the answer to learning acceptance of other people and people with unique abilities.

Inclusive education is a system that accommodates all learners - children and young people with or without disabilities - in a common education system to learn and grow together in a conducive environment. Stakeholders in the system - the learners, their parents, the community, the teachers, administrators, and policymakers, are encouraged to embrace diversity, and see special learners as opportunities.

Inclusive education promotes wider social acceptance, peace, and cooperation. It accepts children with special needs into

the regular classroom, accepts their diversity, respects their individuality, and creates opportunities for their full participation in every aspect of schooling, to enable them to reach their optimum potential.

The attitude of teachers is important to the success of an inclusive classroom, an inclusive school, and an inclusive society.

A study on teachers' attitudes, based on a sample of 108 pre-service & in-service teachers from 11 primary and secondary government and private schools of Gaya (Bihar), led to some interesting findings.

Pre-service teachers revealed a more favorable attitude towards inclusive education than in-service teachers. Urban teachers had a more favorable attitude than rural teachers. However, there was no significant difference between the attitude of male and female teachers towards inclusive education.

- Saurav Kumar (Assistant Professor)

